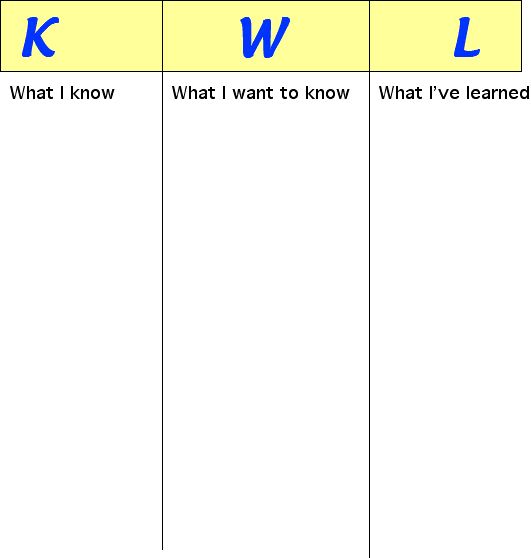
B- Building Knowledge

1-B -K-W-L Chart

As a class students will create a K-W-L chart about the four seasons. Students will discuss what they know about the four seasons. Next students will then describe what they want to know about the four seasons. Each comment will be listed in the proper column. After reading the book students will then discuss what they have learned from reading the book about seasons. They will add it to their K-W-L chart

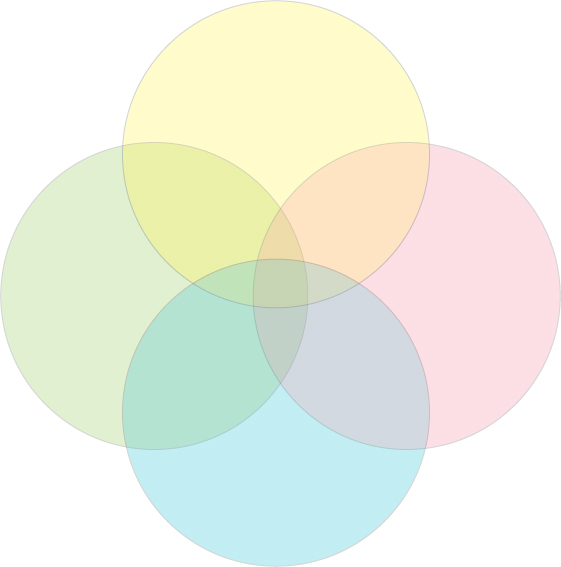
Red Signs from treetops: a year in Color

K-W-L Chart



2B- Online Venn diagram

As a class after completing a K-W-L chart the students and teacher will create a Venn diagram of the different seasons, spring, summer, fall, and winter. Students will help give descriptions of each season and they will be entered into the Venn diagram. This will allow students to compare and contrast each season they are learning about. Educationworld.com allows a teacher to pull up an already made Venn diagram and insert its topics into the already made circles.



3B- Alliteration Voice threads (phonics and fluency)

Wisconsin Standard (C.4.2) Listen to and comprehend oral communications. (Follow basic directions. Understand increasingly complex sentence structures. Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies.)

Students will be given the opportunity to work on voice threads which I have created for this book. Students will read the sentences given and follow the directions for their own comments. Students will create sentence which will work on comprehension, phonics, and fluency.